

Findings from the Field

Volume 3

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Editor's Note

Findings from the Field Editorial Board Cynthia, Bill, Glenn, Molly, Meggie, Leigh, and Christine

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Note from the Editors:

The goal of *Findings from the Field* is to cultivate a community of middle school ecosystem scientists across Maine and New Hampshire. This community of student scientists is deepening and sharing their scientific thinking through a peer reviewed science journal, and this volume is one outcome of this community's efforts. In the face of a global pandemic that led to remote learning and a host of other challenges, students from 10 schools contributed 125 submissions to Volume 3, and 30 articles were accepted for publication. In addition, 24 students and seven teachers from four schools worked with near-peer high school scientists to hold our first *Findings* student research symposium in conjunction with the Maine Environmental Education Association. During this event, high school scientists facilitated student discussion groups, and students presented their research to adult environmental educators and researchers. We are grateful to the students, teachers, editors, community partners, and funders who have supported this work. As we look ahead to the coming year and Volume 4, we hope to continue to strengthen and grow this community of scientists, learners, and members of a connected world.

Volume 3 Editorial Board:

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