

Findings from the Field

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Editor's Note

Findings from the Field Editorial Board

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Note from the Editors:

Findings from the Field is an active and engaged community of ecological scientists composed of students, teachers and professionals from across Maine and New Hampshire. Despite the many challenges in education during the global pandemic this community has continued to come together over the 2020-21 school year to support and share the inspiring work of student scientists. This Journal represents the culmination of that work. Volume 4 saw 95 submissions and over 155 peer-reviews completed from 15 schools, resulting in 5 Research Articles and 16 Nature Notes accepted for publication. The work selected through this process represents an impressive level of scientific engagement amongst the students in our community. These submissions investigated thoughtful questions that are highly relevant to local ecological issues. In addition, we hosted the second annual Findings research symposium which brought together scientists, teachers, and over 400 students to share their scientific thoughts and discoveries. We are so grateful for every submission to Volume 4 and for the dedication and participation of everyone in this community. We look forward to continuing to foster, share, and celebrate student scientific work this coming year.

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